### GROUP TREATMENT FOR SURVIVORS OF TORTURE CLINICAL SERIES

STAGE TWO REMEMBRANCE AND MOURNING: REFLECTIONS ON A WOMEN'S PSYCHOTHERAPY GROUP AT THE CENTER FOR VICTIMS OF TORTURE

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#### **OBJECTIVES:**

After attending this webinar participants will be able to:

- 1. Identify the benefits to survivors of torture in participating in a psychotherapy group.
- Describe the differences between a psychotherapy group and an education and support group.
- 3. Describe the role of the clinician in the group.
- 4. Discuss successes and challenges experienced in one particular group iteration.

#### **OVERVIEW**

- A few words about trauma
- Why group work?
- Therapy vs. education
- Formation of the group
- Role of the Facilitator
- "The Thursday Women"

# A FEW BRIEF WORDS ABOUT TRAUMA • Defining Trauma • Implications for any program working with refugees and Trauma survivors

## TORTURE, WAR TRAUMA AND TERRORISM AFFECT FIVE BASIC HUMAN NEEDS

- The need to feel safe
- The need to trust
- The need to feel of <u>value</u> (self worth)
- The need to feel close to others
- The need to feel <u>some control</u> over our lives

## PSYCHOLOGICAL EFFECTS ON THE COMMUNITY AND CULTURE

- Culture of Fear, Distrust, Discordance
- Culture of Apathy
- Culture of Isolation and Silence

# PSYCHOLOGICAL EFFECTS ON INDIVIDUALS

- No "unique" effects of torture/war trauma
- Wide range of responses
- PTSD, other anxiety sxs
- Depression
- Somatization
- Substance Use
- Organic Impairment (TBI, nutritional)
- Learning Difficulties

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# PSYCHOLOGICAL EFFECTS ON INDIVIDUALS

- Damaged Trust
- Helplessness
- Shame and Humiliation
- Shock, Denial, Disbelief
- Disorientation and Confusion
- Rage
- Fear

#### REMEMBRANCE AND MOURNING

#### Judith Herman's 3 stage Model

- 1. Safety and Stabilization
- 2. Remembrance and Mourning
- 3. Reconnection

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## MODEL OF CARE AT CVT Multi-disciplinary Individualized Modeled on Judith Herman's Stages • Group and Individual Treatment • Level I, II and III groups LEVEL II GROUPS • How did we form our groups Gender • Country of Origin • Age • Language • Immigration Status Open vs. Closed groups Who can participate Use of Interpreters • Individual vs. Group Goals • Role of the Facilitator **PURPOSES** Creating Healing Communities • Healing that "Makes Sense" Community Responses to Trauma Survivors as "healers" and "leaders" Identity Formation Spirituality

Mourning Losses Reconnection

#### ROLE OF THE FACILITATOR

- Creating Safety
- Managing Exposure (trauma)
- Confronting Avoidance
- Regulating Affect
- Modeling
- "Victim, Perpetrator, Bystander, Witness"
- Benefits of Co-Facilitation

#### COMMON CHALLENGES

- External Constraints
- Group Cohesiveness
- Shame/Blame
- Fear of Judgement
- Conflict Avoidance

#### "THE THURSDAY WOMEN"

This is one example of an ongoing group.

- 1) 8-10 women
- 2) West African and East African
- 3) Mothers and Young Women
- 4) Immigration Status
- 5) Healing Journeys

WHAT HAPPENED WEEK TO WEEK	
<ul> <li>Creation of safety</li> <li>Creation of community</li> <li>Sharing of Resources</li> <li>Building Skills</li> <li>Mourning</li> <li>Celebration</li> </ul>	
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• Forgiveness	

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<ul><li>Forgiveness</li><li>Parenting</li></ul>	
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Acculturation	

# **THEMES** Forgiveness Parenting Grief and Loss Acculturation • Stress Reduction THEMES Forgiveness Parenting Grief and Loss Acculturation • Stress Reduction • Immigration Stressors CHALLENGES

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CHALLENGES	
Avoidance	
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CHALLENGES	
Avoidance	
Group Cohesion	
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CHALLENGES	
Avoidance	
<ul><li> Group Cohesion</li><li> External factors</li></ul>	
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# **CHALLENGES** Avoidance Group Cohesion External factors Language **CHALLENGES** Avoidance Group Cohesion External factors Language Culture **ENDINGS** • How the group came to a close Next steps for the participants Lessons learned by the providers

# Questions

