INTRODUCTION TO TACTICAL MAPPING: A TOOL FOR EXPANDING HUMAN RELATIONSHIPS

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Learning Objectives

1. Explain how Tactical Mapping is a tool that can be useful for torture treatment programs and your clients

2. Understand how Tactical Mapping can expand your view of the network of potential human relationships

3. See a potential area of application in your own organization
What is a Tactical Map?

A key part of the New Tactics Strategic Effectiveness Methodology

How can the Tactical Map be useful to you?

- It is based on the exploration of human relationships
How can the Tactical Map be useful to you?

- It provides a way to **visualize** social space

How can the Tactical Map be useful to you?

- It identifies and expands the options for **action**
How can the Tactical Map be useful to you?

- It helps to identify areas of collaboration

BEFORE creating a Tactical Map

Questions to ASK:

- What is the problem?
- Who has the problem?
BEFORE creating a Tactical Map

- Is addressing this problem a priority in the person’s life? [or in the community]

- What is the desired change?

Creating your Tactical Map

A Human Rights Framework to identify WHO is
- Involved
- Invested
- Important to be engaged
Application of the Tactical Map: CVT – Community Engagement Example

CVT’s New Neighbors – Hidden Scars Project (NN/HS)

- Engagement in a community with a large West Africa refugee population
- Planning for sustainable programmatic growth

Creating a Tactical Map

Identify the center relationship

- Focus on TWO people
- A face-to-face relationship
Example: CVT’s NN/HS Community Engagement Project

Problem Identification:

- That refugee children and adolescents have suffered physical and mental torture and the means to their right for as full rehabilitation as possible – particularly experienced mental health services – is greatly lacking.

Example: CVT’s NN/HS Community Engagement Project

The Vision:

- A transformation of social institutions and communities that recognizes torture survivors’ suffering, names it, provides for rehabilitative care, and works toward the prevention of torture in the name of a sane, civil global community.
CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

WHO is involved based on our problem identification?

Refugee children and adolescents have suffered physical and mental torture and the means to their right for as full rehabilitation as possible – particularly experienced mental health services – is greatly lacking.
CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

WHO is involved based on our problem identification?

Refugee children and adolescents have suffered physical and mental torture
[CHILD Survivor]

the means to their right for as full rehabilitation as possible – particularly experienced mental health services is greatly lacking
[MENTAL HEALTH PRACTITIONER]

CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

The center relationship would CHANGE for a different problem
CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

The center relationship would CHANGE for a different problem

Move from DIRECT to INDIRECT relationships
CVT – Community Engagement Example

After identifying the CENTER relationship:
Then, identify other people that also have direct face-to-face relationships with the two people at the center.

CVT – Community Engagement Example

Next:
Identify other people that have “face time” with the two people at the center, or those related these people (such as the child’s parents).
CVT – Community Engagement Example

Others that might have a FACE-TO-FACE relationship with the two people at the center?

CVT – Community Engagement Example

**Next**: Identify other relationships that may not have “face time” but have vested interests.
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CVT – Community Engagement Example

Models identified and tested – for sustainability of services to children & families in the following settings:
- School-based
- Community-based

CVT – Community Engagement Example

School-based
- Brooklyn Park / Brooklyn Center schools:
  - Northview Junior High
  - Jackson Middle School
  - Brooklyn Center Junior/Senior High School

- Introduced CBITS with African children
  - Resulted in substantial modification of CBITS
CVT – Community Engagement Example

Community-based
- Health Care Clinics
  - NN-HS provided an opportunity for assessment of services and barriers
- Applying Lessons FORWARD
  - Current CVT – Healing Hearts Project: CVT staff provide mental health services within a health clinic setting
How might YOU use the tactical map tool?

Public Policy Advocacy

- **MN State**
  - Provides health care coverage for CVT clients

- **County Level**
  - CVT is able to bill for case management services

- **National Level**
  - TVRA (collaborative advocacy)
  - Anti-Torture Campaign & Accountability Coalition

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Clinicians/Counselors

Torture treatment programs from Liberia, Kenya, Namibia, Ethiopia, Rwanda, Sierra Leone and South Africa learning to use New Tactics tactical map

Clients

The Liberia Association for Psycho-social Services (LAPS) used tactical mapping with girls at-risk of dropping out of school
How might YOU use the tactical map tool?

Comments?

Questions?