

LOGIC MODEL REVIEW WORKSHEET

INPUTS

Are all the major resources listed such as:

- Service providers, e.g., staff, volunteers
- Support from key groups or organizations
- Funding sources, e.g., private or public funding, donations, fee for service
- Research base
- Do the resources seem comprehensive?
- Do the inputs seem to match the program?

Comments: _____

ACTIVITIES

- Are all the major activities listed that comprise the program, e.g., outreach, counseling, case management, meal service, home visiting, training workshops, information and referral, small group sessions?
- Is it clear what the program will actually do?
- Do the activities seem sufficient?

Comments: _____

PARTICIPATION

- Is it clear who the activities are to reach and benefit? (e.g., youth ages 6-11)
- Are all primary audiences included?
- Are the mix and intensity of activities appropriate for the type of clients/participants? (e.g., greater intensity for higher-risk populations than for lower-risk ones)

Comments: _____

OUTCOMES

- Is each outcome truly an “outcome”?
- Are the outcomes written as change statements? Will things increase, decrease or stay the same?
- Are the outcomes linked as progressive steps towards a long-term goal?
- Are the outcomes meaningful and relevant?
- Are the outcomes realistic and attainable?

Comments: _____

OVERALL REVIEW QUESTIONS

- Do the inputs, outputs, and outcomes link together in a sequence to achieve the desired result? Is the logic model truly logical?
- Do the steps that turn inputs into outputs into outcomes seem sensible and logical?
- Can the program, as described in this logic model, be implemented with available resources? Is what you intend to do possible, given your resources? If not, what will be done?
- What might be unintended or negative outcomes?
- Does the one-page graphic communicate well?

Comments: _____

10-Step GTO Process For Creating And Evaluating Programs

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Getting To Outcomes™ 2004

Promoting Accountability Through Methods and Tools for Planning, Implementation, and Evaluation by Matthew Chinman, Pamela Imm, Abraham Wandersman

http://www.rand.org/pubs/technical_reports/TR101.html