



- How have past unsafe experiences <u>challenged you</u> in subsequent unsafe experiences?
- Recall a time when you thought you were safe, then learned that you might not be. What was this experience like?

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Safety is a state in which hazards and conditions leading to physical, psychological or material harm are controlled in order to preserve the health and well-being of individuals and the community. It is an essential resource for everyday life that an individual and a community need in order to realise their aspirations.

Maurice P. et al (1998). Safety and Safety Promotion: Conceptual and Operational

Safety

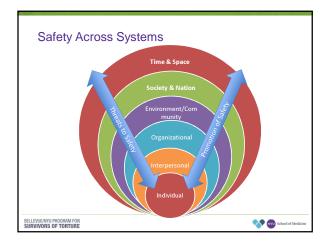
- A basic human need and human right
- "hazards are controlled"
- Physical, psychological, social, environmental, spiritual
- Subjective
- The first stage of mental health first aid, traumainformed care and evidence-based models of care for traumatic stress

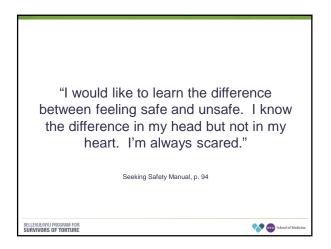
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Safety promotion is the process used at a local, national and international level by individuals, communities, governments and others, including enterprises and non governmental organisations, to develop and sustain safety. This process includes all efforts agreed upon to modify the environment and structures as well as the attitudes and behaviours related to safety. It is based on a multisectorial approach and includes community enabling activities.

Maurice P. et al (1998). Safety and Safety Promotion: Conceptual and Operational Aspects.

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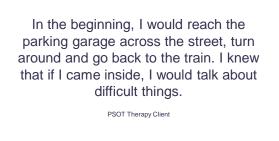




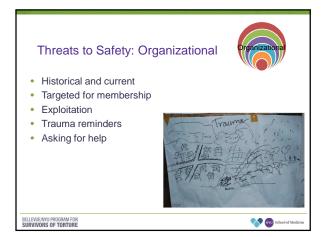






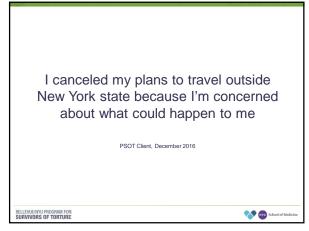


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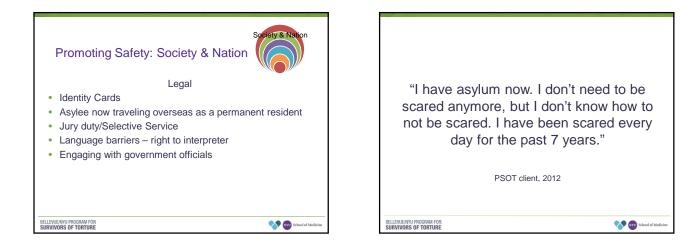








Threats to Safety: Society & Nation Promoting Safety: Society & Nation • Historical and current Psychosocial Loss of nation Psycho-education with up-to-date information · Lengthy immigration processes Support in tolerating the unknown · Current laws and policies Community resources · Proposed elimination of protective policies Education & advocacy · Proposed development of exclusionary policies · Mis-information in the community BELLEVUE/NYU PROGRAM FOR SURVIVORS OF TORTURE BELLEVUE/NYU PROGRAM FOR SURVIVORS OF TORTURE School o School of i







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Opportunities for Intervention and Collaboration

- Survivor Groups
- Health Care Settings
- Schools & Universities
- Community Organizations
- Refugee Resettlement Agencies
- · Legal & Immigration Support Settings
- Torture Treatment, DV, Anti-Trafficking Programs

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- Child Protective Services
- Many More!

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Additional Safety Strategies: Agency Level

- Workshops & trainings for all personnel
- Safety planning (develop, document, disseminate) for personnel and clients
- · Agency website, hallway signage, office setup
- Community partnerships
- Listservs

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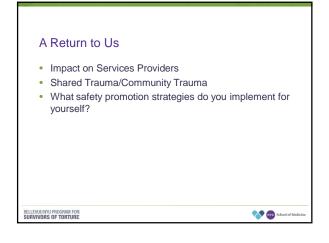
Additional Safety Strategies: Client Level Incorporate safety into all encounters Safety in assessment forms, treatment plans, and interventions Workshops & trainings Know your Rights Cards



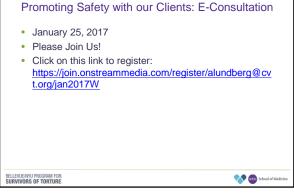
Safety Strategy: SAFE SPACE* Post statements in your office that remind patients that your office is a safe and respectful space where threatening behavior is not tolerated. Discuss steps that staff may take in the case that they witness or become victim to bullying or threats in your office. Reassure interpreters that come to your clinic that this is a safe place and ask them to let you or your clinic manager know if they witness threatening behavior. *Healthcare Provider Resources for Refugees, Immigrants, and Asylum Seekers. (Not 27 2016) NW Refugee and Immigrant Health Coalition.



	ILRC "Know Your Rights" Red C	ard
	1 do not wish to speak with you, answer your questions, or sign or hand you any documents' based on my 5th Amerid rights under the United States Constitution.	
	I do not give you permission to enter my home based on n 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the do do not give you permission to search any of my belonging based on my 4th Amendment rights	n or: T
	I choose to exercise my constitutional rights. These cards are available to citizens and noncitizens alike	A. 1
Immigrant	Legal Resource Center; https://www.ilrc.org/red-cards	
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